

## Department of Biology Course Outline

SC/BIOL 4290 4.00 Biotechnology  
Winter 2021

### Course Description

This laboratory course covers some of the methods currently in use in biotechnology research in industry and academia. Emphasis is placed on methods for transforming eukaryotes with marker genes. Advanced methods used in molecular biology are also covered. Two lecture hours, six laboratory hours. One term. Four credits.

### Prerequisites (strictly enforced)

SC/BIOL 3110 3.0 or SC/BCHM 3110 3.0

### Course Instructor(s) and Contact Information

Dr. Katalin Hudak  
A304 Farquharson Bldg.  
hudak@yorku.ca  
Phone: 736-2100 x33470  
OFFICE HOURS: Please e-mail hudak@yorku.ca to make an appointment for Zoom meeting.

### Schedule/Course Format

Lectures: In person, Wednesdays and Fridays 10:30am -11:30am. Starting on Sept 08, 2021  
Student presentations: In person, Wednesdays and Fridays 10:30am -11:30am. Starting on Oct 27, 2021  
Labs: In person; Tuesday/Thursday 2:30pm-5:30pm OR Wednesday/Friday 2:30pm-5:30pm; LSB 223

### Technology Requirements

Ability to use Powerpoint on existing classroom computer. Please bring a cell phone with camera to labs.

## Evaluation

Presentation (20%)  
Participation (10%)  
Lab reports (40%)  
Lab quiz (10%)  
Final Exam (20%)

Detailed information for Grading can be found under 'Course Content'

## Important Dates

**First in person lecture:** Sept 08, 2021.

**First in person lab session:** Sept 16 OR 17, 2021 (depending on your section)

**Reading Week:** Oct 09 to Oct 15, 2021 (no lectures or labs)

**Drop Deadline:** Nov 12, 2021

For additional important dates such as holidays, refer to the "Important Dates" section of the Registrar's Website: <https://registrar.yorku.ca/enrol/dates/fw20>

## Resources

No Required Textbook.

Student papers and Powerpoint slides will be posted on eClass.

Lab manual (free!) and a notebook (must purchase) are required. Personal lab coat and safety glasses are required.

Attend labs with a cell phone (or small device that takes photos).

## Learning Outcomes

- Knowledge of current biotechnology topics and applications
- Critical evaluation of primary literature
- Experience with performing challenging lab experiments; collecting and analyzing data, troubleshooting mistakes
- Experience with writing full-length lab reports
- Verbally presenting primary literature and fielding questions from the class

## Course Content

### **LECTURE TOPICS:**

Agricultural Biotechnology (GM foods, transgenic plants, limiting transgene spread)  
Industrial and Environmental Biotechnology (Biocatalysis, novel compounds, bioremediation)  
Medical Biotechnology (Cloning, stem cells, gene editing, gene therapy)

### **GRADING FOR TERM PRESENTATION (20%)**

You will be expected to give a very concise and well-organized oral presentation on a subject that is related to this biotechnology course. Based on your choice of a single recently published paper (choice must be approved by course director from provided list), give a 10 minute presentation on the paper, followed by 5 minutes for questions. Your answers to class questions will be used to evaluate your background knowledge and understanding of the work (methods used, potential applications, ethical issues).

### **PARTICIPATION (10%)**

This grade will be based on your participation in both the laboratory exercises and the presentations. This means you have to ask questions in both environments!

Your participation in the oral presentations; i.e., your attendance and questions asked during the discussions will be assessed by the course director.

The lab performance grade is based on your laboratory technique, how well prepared you are for the lab, your lab cleanup, your attitude in the lab, and on your laboratory notebook (which will be reviewed periodically by the teaching assistants). The grade for lab performance is determined by all of those involved in running the lab: the course director, the teaching assistants and the lab technician.

### **LAB REPORTS (40%)**

Laboratory 1, PLANT BASED – Transient transformation and RT-PCR 12%

Laboratory 3, MAMMALIAN CELL BASED - Immunoprecipitation of Activated MAP Kinase 12%

Laboratory 4, MICROBE AND IN VITRO BASED - Protein Expression and Purification, In Vitro Transcription and Translation 16%

### **LAB QUIZ (10%)**

Laboratory 2, YEAST BASED – Genome editing with CRISPR-Cas9 10%

### **FINAL EXAM (20%)**

This exam will be based on the lecture material and fellow student presentations and will be held in person during the normal exam period.

## Other Information

Detailed information for in-person labs and safety will be posted on eClass. Labs begin Sept 16/17 (Thursday/Friday) depending on section.

## Course Policies

Switching lab sections is not permitted.

Late lab reports will be penalized 10% each day. Late Powerpoint submissions for presentations will be penalized 10% each day. The grade value of a missed quiz for Lab #2 will be added to the final exam. A missed final exam will be rescheduled as an oral examination (Zoom).

## University Policies

### Academic Honesty and Integrity

York students are required to maintain the highest standards of academic honesty and they are subject to the Senate Policy on Academic Honesty (<http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>). The Policy affirms the responsibility of faculty members to foster acceptable standards of academic conduct and of the student to abide by such standards.

There is also an academic integrity website with comprehensive information about academic honesty and how to find resources at York to help improve students' research and writing skills, and cope with University life. Students are expected to review the materials on the Academic Integrity website at - <http://www.yorku.ca/academicintegrity/>

**Important** A note from the Faculty of Science Committee on Examinations and Academic Standards: Numerous students in Faculty of Science courses have been charged with academic misconduct when materials they uploaded to third party repository sites (e.g. Course Hero, One Class, etc.) were taken and used by unknown students in later offerings of the course. The Faculty's Committee on Examinations and Academic Standards (CEAS) found in these cases that the burden of proof in a charge of aiding and abetting had been met, since the uploading students had been found in all cases to be wilfully blind to the reasonable likelihood of supporting plagiarism in this manner. Accordingly, to avoid this risk, students are urged not to upload their work to these sites. Whenever a student submits work obtained through Course Hero or One Class, the submitting student will be charged with plagiarism and the uploading student will be charged with aiding and abetting.

Note also that exams, tests, and other assignments are the copyrighted works of the professor assigning them, whether copyright is overtly claimed or not (i.e. whether the © is used or not). Scanning these documents constitutes copying, which is a breach of Canadian copyright law, and the breach is aggravated when scans are shared or uploaded to third party repository sites.

### Access/Disability

York University is committed to principles of respect, inclusion and equality of all persons with disabilities across campus. The University provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. These services are made available to students in all Faculties and programs at York University.

Student's in need of these services are asked to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. You are encouraged to schedule a time early in the term to meet with each professor to discuss your accommodation needs. Please note that registering with disabilities services and discussing your needs with your professors is necessary to avoid any impediment to receiving the necessary academic accommodations to meet your needs.

Additional information is available at the following websites:

Counselling & Disability Services - <http://cdis.info.yorku.ca/>

Counselling & Disability Services at Glendon - <https://www.glendon.yorku.ca/counselling/>

York Accessibility Hub - <http://accessibilityhub.info.yorku.ca/>

### Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. Should

any of the dates specified in this syllabus for an in-class test or examination pose such a conflict for you, contact the Course Director within the first three weeks of class. Similarly, should an assignment to be completed in a lab, practicum placement, workshop, etc., scheduled later in the term pose such a conflict, contact the Course director immediately. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April/May), students must complete and submit an [Examination Accommodation Form](#) at least 3 weeks before the exam period begins. The form can be obtained from Student Client Services, Student Services Centre or online at <https://secure.students.yorku.ca/pdf/religious-accommodation-agreement-final-examinations.pdf>

### **Student Conduct in Academic Situations**

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and other academic settings, and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. The policy and procedures governing disruptive and/or harassing behaviour by students in academic situations is available at - <http://secretariat-policies.info.yorku.ca/policies/disruptive-andor-harassing-behaviour-in-academic-situations-senate-policy/>